



Hinds School Newsletter

Email: office@hinds.school.nz or principal@hinds.school.nz
School Bank Account Number: 12-3271-0207701-00

9th April 2020

COVID-19 Update

Dear Parents and Caregivers,

Well done we are halfway. Again we are seeing and hearing wonderful family time activities and parents being very resourceful in supporting their children. Great to see so many of our children cooking, a wonderful way of learning, maths, literacy, healthy eating, and problem solving. Parents you may well have chefs in the making and great habits to take into your busy calving time.

If you are not yet on the Hinds School Learning from Home private Facebook page, please request to join. This is a secure place to share learning, ask questions and support each other.

We are facing a very unusual time, be kind to yourselves and do what you can to positively manage your days. Your children will be learning while at home, simple routines of reading together or by themselves, maths games, creative play, baking, helping on the farm and talking about what you are doing, nature walks, exploring and noticing the world around them are all great activities. Please do not put extra pressure on yourselves.

The more parents are able to cope with keeping some routines, a sense of humour, being kind to yourselves, the more your children will manage this time positively. Expect your children to spark and react at times, they will be finding this challenging too. There is a lot of good advice within the Ministry sites on supporting your children in this time of uncertainty. <https://covid19.govt.nz/>, <https://learningfromhome.govt.nz/>

On Wednesday, the Minister of Education announced details of the package of support and resources that will deliver distance learning when Term 2 begins on Wednesday 15th April. You can see this press release and Q & As on the [Beehive website](#).

The staff have been working on online resources and online learning formats to support learning at home over the next couple of weeks, or until we return to school. We are keeping it light and providing practice of fundamentals and some variety. Our focus is on enabling our students to manage their learning time and feeding back to us what they are doing and how it is going. Senior and middle school students will be able to do much of this learning independently and share this with you, while younger children will need some parent support. The Mid Canterbury Technology Centre have online learning for the Year 7 and 8 students to access through their normal google classroom portal. Please remember we are not asking you to be the teacher, your role is to support and contact us if you have questions or concerns.

Teachers will be undertaking video meetings with students and you are welcome to join us as

we catch up and talk about the week. Teachers will let you know about these via seesaw or email. We will be working within the google platform as it is a safe educational platform, secure video conferencing (not like zoom). This platform is called Google Meet.

Teachers will be contacting parents early next week in regard to starting learning from home and systems that they will be using. We appreciate that some of you have poor connection and we will be touching base to see how we can best support your children.

I have been granted special consent from the Ministry of Education to access devices on Tuesday and will notify you as soon as we can as to how we are allowed to disperse these. We are waiting on instructions to do this. We will be trying to get a device in each household where there is connection. The Ministry will also be providing devices but their priority is firstly setting up NCEA students across the country. The roll out will take time.

A school chromebook will only work at your home if your child uses their Hinds School google login. The chromebooks are set up for our school and will not work on any other login, only Hinds School. Please ensure some key practices at home to support your child and their safety and the protection of the devices.

- Your child needs to use the device in a place where supervision is provided - eg lounge.
- Parents you need to be checking in where your child is online and what they are doing
- Treat visiting online sites the same as visiting physical places. You would not let your child walk down the main street of Christchurch without support so don't allow them to visit random sites, or webhop without your support/supervision. Encourage your child to tell you what they are doing, what they are finding out and to tell you if something comes up on the screen that makes them feel uncomfortable. (Unfortunately this is a time where unpleasant people will be active online)
- Devices should not be used in the bedroom where parents can not see what their child is doing
- When online your child has school expectations - this is the cybersafety agreement that was signed at the beginning of the year. Key points
 - **Respect Yourself**
 - **Protect Yourself**
 - **Respect Others**
 - **Protect Others**
 - **Respect Intellectual Property**
 - **Protect Intellectual Property**
- Food and drink should not be near devices.
- Please treat the devices with care, if broken they will be no use in supporting your child, or in supporting children when we get back to school.

The Year 1-3 and Year 4-8 agreements are attached for your guidance.

Key messages from the Government

The Government is still working to a timeframe of a 4 week Level 4 lockdown lifting on 22nd April. However the Ministry of Education is in the process of planning for all scenarios so that they have a resilient system in place. This means in education developing robust distance learning infrastructure so that learners do not miss out in any scenario, such as alert levels moving up and down and schools having to stay closed for longer.

We anticipate that even if the Level 4 lockdown is lifted on 22nd April there will be a period of

transition and distance or home learning may be in place for several weeks.

Starting this week the Ministry is rolling out an extensive four-channel package to provide at least one distance learning option of all families in New Zealand by 15th April.

Home Learning Television

TVNZ2+1 and Sky Channel 502 9.00am - 3.00pm Monday to Friday

Some lessons will also be available on TVNZ on Demand

Online Learning - <https://learningfromhome.govt.nz/>

Hard Packs - We have requested these for families who have limited or unreliable connectivity.

We look forward to catching up with children and whanau next week via video conferencing. We wish you a safe Easter, lots of homemade hot cross buns and easter egg hunts. Keep in touch with us if you need anything or have questions.

Take care, keep safe

Kia Kaha

Vicki McIntyre
Principal

Cyber Safety Information for Parents and Caregivers

As children move more online in the coming weeks it is important that parents and students have access to knowledge that helps them reduce risk when online. Therefore, once a week I will upload to Facebook a short format video (3 to 5 minutes) with practical advice on Cyber Safety for parents and children.

Please encourage parents to keep an eye on my Facebook page, they will be able to access the videos as we publish them.

Let's start this off with the most recent uploads and please feel free to distribute through your community.

CHILDREN & ONLINE GAMES - A NOSY PARENT IS A LOVING PARENT

<https://www.facebook.com/johnparsonsS2E/videos/653756001863893/>

BEDROOM, BATHROOM, PAJAMAS

<https://www.facebook.com/johnparsonsS2E/videos/1112030665810052/>

HOW TO DEAL WITH ANTI SOCIAL BEHAVIOR

<https://www.facebook.com/johnparsonsS2E/videos/643131269822891/>

CYBER SECURITY FOR SENIORS

<https://www.facebook.com/johnparsonsS2E/videos/889098608199933/>

Remember "if we stay in our bubbles, we will have fewer troubles".
Look forward to working with you again.

Kind regards,
John Parsons
Cyber Safety and Risk Assessment Consultant

Facebook: www.facebook.com/johnparsonsS2E

Website: www.Citizen21.co.nz

Email: info@citizen21.co.nz

Hinds Primary School Internet Acceptable Use Agreement - Years 1-3

This Responsible Use Agreement has six conditions of being a responsible Digital Citizen

1. Respect Yourself

I will show respect for myself through my actions. I will not use my first name or give my personal details to anybody online. I will think about the information and images I want to share. I will not share or say anything that I would not be prepared to share with my parents and teacher.

2. Protect Yourself

I will ensure that the information, images and materials I share online will not put me at risk. I will not publish my personal details or contact details. I will tell the teacher or my parents about anything I see or is said to me that is not kind or sensible. If I am concerned about anything I will share this with the teacher immediately.

3. Respect Others

I will show respect to others. I will not use other people's passwords or information. I know I must think before I act and that what I say can hurt others. I will say comments that support others and follow the guidelines set out by our class. I will not visit sites that are inappropriate. I will not abuse my rights of access and I will not enter other people's private spaces or areas

4. Protect Others

I will protect others by reporting abuse. I will not forward inappropriate material or communications.

5. Respect Intellectual Property

I will request permission to use resources. I will check information by using at least two sources e.g. book, teacher, Wikipedia. I will not try and get around security and monitoring. I will respect the rules and guidelines of Hinds School.

6. Protect Intellectual Property

I will request to use resources, software and media other people have made. I will check with the teacher or my parents before I download material, music or photos. I will act with integrity.

By signing this agreement, I undertake to always act in a manner that is respectful to myself and others. I will act appropriately, in a moral and ethical manner. I agree to follow the principles of digital citizenship outlined in this agreement and accept that failing to follow these rules and values will have consequences.

Student Name: _____

Parent/Caregiver Name: _____

Signed: _____

Signed: _____

Date: _____

Date: _____

(this is a copy of the internet use agreement each family have signed for children in Years 1-3))

Hinds Primary School Internet Acceptable Use Agreement - Years 4-8

This Responsible Use Agreement has six conditions of being a responsible Digital Citizen

1. Respect Yourself

I will show respect for myself through my actions. I will select online names that are appropriate. I will consider the information and images that I post online and understand that this all contributes to my digital footprint. I will consider what personal information about my life, experiences, experimentation or relationships I post. I will not be rude. I will not share or say anything that I would not be prepared to share with my parents and teacher. I will not engage with people, games or digital platforms that I would not be prepared to share with my classroom teacher and parents. I understand that the same expectations of behaviour and self conduct are expected in the digital world as at school.

2. Protect Yourself

I will ensure that the information, images and materials I post online will not put me at risk. I will not publish my personal details, contact details or a schedule of my activities. I will report any attacks or inappropriate behaviour directed at me. I will protect passwords, accounts and resources. If I am concerned about anything I will share this with the teacher immediately.

3. Respect Others

I will show respect to others. I know I must think before I act and that what I say has an impact on others. I will use my comments to support others and follow the guidelines set out by our class. I will not bully or harass other people. I will show respect for other people in my choice words and actions. I will not visit sites that are inappropriate. I will not abuse my rights of access and I will not enter other people's private spaces or areas. I will not screenshot any work, photos or comments of others and / or use them.

4. Protect Others

I will protect others by reporting abuse. I will not forward inappropriate material or communications. I will avoid inappropriate materials and conversations, and not knowingly visit inappropriate sites.

5. Respect Intellectual Property

I will request permission to use resources. I will suitably cite any and all use of websites, books, media etc. I will acknowledge all primary sources. I will validate information by checking several sources. I will not try and get around security and monitoring. I will respect the rules and guidelines of Hinds School. I will think carefully about what is seen online and if it is true. I will respect equipment. I will help others to become better digital citizens.

6. Protect Intellectual Property

I will request to use resources, software and media others produce. I will use free and open source alternatives rather than pirating software. I will purchase, license and register all software. I will purchase my music and media, and refrain from distributing these in a manner that violates their licenses. I will act with integrity.

By signing this agreement, I undertake to always act in a manner that is respectful to myself and others. I will act appropriately, in a moral and ethical manner. I agree to follow the principles of digital citizenship outlined in this agreement and accept that failing to follow these rules and values will have consequences.

Student Name: _____

Parent/Caregiver Name: _____

Signed: _____

Signed: _____

Date: _____

Date: _____

(this is a copy of the internet use agreement each family have signed for children in Years 4-8)